**Piddle Valley CE First School PE Sport Grant Report 2022-2023**

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| **Total Funding Awarded** | | | **£16,520** | |
| **Objectives:**   * To assess the children’s skills in PE * To increase awareness of progress and attainment towards year group expectations * To enhance the children’s experience and opportunities in PE | | | | |
| **How we plan to spend our money:**   * Enhancing children’s sporting opportunities after school, particularly PP children (£3000) * Supply funding for Forest school and Outdoor learning (£1000) * Update sports equipment (£1000) * Sports resources for Preschool (£1000) * External sports coaches (£3000) * Enhancing children’s experiences and opportunities (£7000) | | | | |
| **Action Plan 2022-2023:** | | | | |
| Objective | Success Criteria/Impact | Actions to be taken | How it will be monitored | Evaluation (July ’23 ) |
| To assess the children’s skills in PE. | The class teachers are aware of their pupil’s progress towards the expectations and areas they need to work on | * Discuss expectations for PE in a staff meeting using Complete PE * Develop format for Complete PE planning that is consistent across the school * PE subject lead to monitor use of and quality of Complete PE | Subject scrutiny |  |
| To increase awareness of progress and attainment towards expectations | Subject lead has a secure knowledge of progress and attainment in PE across the school | * Learning Walk * Talking to the children as part of scrutiny * Develop a format for planning and delivery of PE curriculum discuss in a staff meeting * PE subject lead to monitor PE curriculum | Talking to the children  Completed monitoring and subject review  Share planning with Premier Sports team |  |
| To enhance the children’s experience and opportunities in PE. | All pupils have taken part in a sport/activity that they would not have normally done.  Children are more physically active. | * Continue sports clubs after school through Premier Sports * Target PP children for after school clubs by offering free attendance and a special invite * Provide special ‘one off’ experiences for each class e.g. sailing * Sports resources purchased for EYFS and lunchtime/playtime * Sports coaches within curriculum offering sports not normally available within lessons e.g. dance and creative focus | Talking to the children  Monitor attendance at after school sports clubs |  |

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| **The effect of the premium on pupils’ PE and sport participation and attainment (to be evaluated July 2023):** |
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| **How will you make sure these improvements are sustainable? (to be evaluated July 2023)** |
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