**Progress of Pupil Premium summer 2016 -2017**

Average points progress expected for a pupil during an academic year would be +3 points

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **+1 points progress** | **+2 points****progress** | **+3 points progress** | **+4 points progress** | **+5 points progress** |
| Writing |  | 1 | 8 | 1 |  |
| Reading |  | 2 | 7 |  | 1 |
| Maths | 1 | 2 | 5 | 1 |  |

**Achievement of Pupil Premium EYFS – summer 2016/2017**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **% Expected ARE** | **School****All** | **Dorset** | **PP****(3)** | **Dorset****PP** | **Non PP (15)** | **Dorset****Non PP** |
| **Communication & Language** | **94%** | 83% | 100% | 70% | 93% | 85% |
| **Physical Development** | 72% | 89% | 33% | 78% | 80% | 90% |
| **PSED** | 72% | 86% | 33% | 71% | 80% | 88% |
| **Reading**  | 89% | 77% | 100% | 58% | 87% | 80% |
| **Writing** | 67% | 72% | 100% | 51% | 60% | 75% |
| **Maths** | 83% | 78% | 100% | 61% | 80% | 80% |

|  |  |
| --- | --- |
| All | 18 |
| Male | 10 |
| Female | 8 |
| SEN - all | 2 |
| Pupil Premium | 3 |
| Non Pupil Premium | 15 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **School - All** | **Dorset** | **PP(3)** | **Dorset****PP** | **Non PP (15)** | **Dorset****Non PP** |
| **% Expected GDL** | 50% | 69% | 33% | 48% | 53% | 71% |
| **Average Total score 12 scales** | 23.9 | 24.5 | 23.0 | 21.6 | 24.1 | 24.8 |

**Year 1 Phonics screening**

|  |  |
| --- | --- |
| All | 26 |
| Male | 15 |
| Female | 11 |
| SEN - all | 9 |
| Pupil Premium | 3 |
| Non Pupil Premium | 23 |

|  |  |  |
| --- | --- | --- |
|  | % Not met the standard | % Met the standard |
| Cohort - all | 23% | 69% |
| Male | 15% | 60% |
| Female | 18% | 81% |
| Pupil Premium | 67% | 33% |

**Year Two Phonics Screen Rechecks**

|  |  |
| --- | --- |
| All | 2 |
| Male | 2 |
| Female | 0 |
| SEN - all | 1 |
| Pupil Premium | 1 |
| Non Pupil Premium | 1 |

|  |  |  |
| --- | --- | --- |
|  | % Not met the standard | % Met the standard |
| Cohort - all | 50% | 50% |
| Male | 50% | 50% |
| Female | 0 | 0 |
| Pupil Premium | 50% | 0 |

**Year 2 End of Key Stage 1 Assessment**

|  |  |
| --- | --- |
| All | 13 |
| Male | 8 |
| Female | 5 |
| SEN support  | 3 |
| Pupil Premium | 1 |
| Non Pupil Premium | 12 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Cohort/Count | School | Dorset | National 2016 |
| Reading | PP | 1 | 0% | 60% | 62% |
| Non PP | 12 | 92% | 78% | 78% |
| Writing | PP | 1 | 0% | 48% | 53% |
| Non PP | 12 | 83% | 70% | 70% |
| Maths | PP | 1 | 0% | 57% | 60% |
| Non PP | 12 | 92% | 77% | 77% |

**Reporting**

It will be the responsibility of the Head Teacher or a delegated member of staff to produce regular reports for the Piddle Valley Governing Body on;

The progress made towards narrowing the gap by year group for disadvantaged pupils.

An outline of the provision in place since the last meeting.

An evaluation of the cost effectiveness in terms of the progress made by pupils receiving a particular provision when compared to other forms of support.

The governors of the school will ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of narrowing the gap for disadvantaged pupils. This task will be carried out within the requirements published by the Department of Education.

*The school is committed to meeting the needs of all pupils, whether or not they are eligible for the Pupil Premium*