Our playtime policy has been developed by staff,

parents and pupils to help create a caring ethos

in the playground, which is in line with our Behaviour and Discipline Policy.

**Our aims are to:**

Ensure that pupils are safe

Give pupils opportunities to develop their social skills through play and interaction in a stimulating and caring environment

Have a consistent and effective rewards and sanctions system

Employ a direct approach which focuses on the active roles pupils take in problem solving.

**Daily activities in the playground**

We have a selection of daily activities and resources to help pupils develop skills of cooperation and turn taking. Playground boxes come out daily. Some of the resources include:

Monday - Balls

Tuesday – Hoops & ropes

Wednesday – Games (No football)

Thursday – Music & movement

Friday – Dress up!

Outside the following areas are available to the children:

**Why do we need Huff & Puff Monitors?**

They raise their own and other pupils’ self-esteem.

They help to create a positive ethos in our school.

**The Friendship Stop**

This is a sign on the playground by a bench where children can go if they are looking for a friend. Other children are encouraged to look out for children sitting on this bench and to go and ask them to play.

**Pirate ship**

Children take turns to use this area. It is their turn when their teacher is on duty at morning play. They can then use it at lunchtime on the

same day.

This area should not be used outside

school hours.

**Playground Rules**

The children from each class have contributed to the following rules.

Be kind and friendly

Play with the equipment sensibly

Share equipment with friends

Listen to adults and each other

Care for people who are hurt or lonely

Pirate Ship – timetabled.

Shelter

Grass & field - seasonal

Playground – which has many pictures and games marked out on it.

**Football**

Children are allowed to play football on the designated area of the playground and on the field during dry weather. Only foam or airflow balls may be used.

**Huff & Puff Monitors**

At the start of each year, Year 4 children are invited to be ‘Huff & Puff ‘playground monitors.

They wear a yellow top so that they can be easily identified.

**What do the Huff & Puff Monitors do?**

Their job includes:

Taking the playground boxes out at the

beginning of playtime and lunchtime.

Making sure all the equipment has been collected up, packed away in the correct box and returning the boxes at the end of play and lunchtimes.

Helping other children to share and use the equipment sensibly.

Befriending lonely children and helping them make friends