
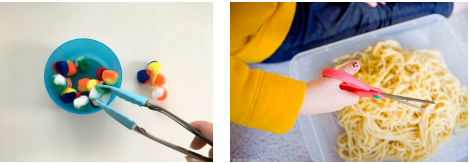


Reception Term 2.2 Curriculum Themes

Rumble in the Jungle The Ugly Five	Spring Festivals: Holi and Mother's Day	Let's Celebrate Easter/Spring!
		
<p>The children will learn:</p> <ul style="list-style-type: none"> To plant seeds and care for living plants. To talk about how some countries/environments and the animals/plants that live there are different to Piddle Valley. To create small world settings that include physical features and some drawn elements of mapping. To draw a simple map of imagined settings, focus stories or places. To be able to create small world settings where animal characters can live and include natural features based upon those they have seen in photos, stories and in maps/globes. 	<p>The children will learn:</p> <ul style="list-style-type: none"> To continue developing positive attitudes about the differences between people. To recognise that people have different beliefs and celebrate special times in different ways. To recognise some similarities and differences between life in this country and life in other countries. To talk about people that are important in their lives To talk about members of their immediate family and community. To name and describe people who are familiar to them. 	<p>The children will learn:</p> <ul style="list-style-type: none"> To explore the natural world around them. To describe what they see, hear and feel whilst outside. To understand the effect of changing seasons on the natural world around them. To know how the weather changes over the seasons. To name the seasons. To match suitable clothing to associated weather conditions. To understand what is special about Easter.

PRIME AREA OF LEARNING Communication & Language

Each week we work on developing **listening, attention and understanding** through adult-led 'Information Carrying Word' activities and in play. We also teach and model **language and vocabulary** through carefully planned interactive storytelling sessions. We support **speaking** skills in play by using clear speech.

PRIME AREA OF LEARNING Physical Development	
Gross-Motor Skills:	Fine-Motor Skills:
<p>The children will learn:</p> <ul style="list-style-type: none"> To move safely in a variety of ways and stop on command. To negotiate space when playing movement games with other children (such as 'stuck in the mud', or 'tag'). To aim a ball, beanbag or quoit at a target. To balance in a variety of ways. <p>In gymnastics, the children will learn how to move in a high and low way and as a 'champion gymnast'. They will explore movements and shapes in high, low, over and under ways on the apparatus. In outdoor play the children have opportunities to play on obstacle courses, trikes, balance boards and wobble boards. Great for our core strength, balance and co-ordination!</p> 	<p>The children will learn:</p> <ul style="list-style-type: none"> To develop muscle strength and finger/thumb dexterity as a prerequisite to scissor skills and strong fine-motor skills. To hold scissors correctly and safely to snip, cut along different lines and shapes. To hold a pencil with a dynamic tripod grip. <p>Throughout the week, the children will take part in a variety of fine-motor skills development opportunities, such as Dough Disco, Funky Fingers, Squiggle Whilst You Wiggle, Scribble Stories and much more! Each week we also focus upon activities which strengthen our pincer grip and thumb to fingers muscles. We will be using lots of tongs, tweezers, scissor scoops and peg clips to develop these muscles!</p> 

PRIME AREA OF LEARNING Personal, Social and Emotional Development

Self-regulation	Managing Self	Building Relationships
<p>The children will be taught to label emotions and feelings and discuss these. The children will be taught calming and self-soothing strategies such as breathing techniques, mindful meditation and yoga.</p>	<p>The children will develop increasing independence in looking after their personal belongings, dressing and undressing, preparing for snack time, eating with a knife and fork and following classroom expectations.</p>	<p>Through games and circle times the children will be taught to cooperate, negotiate and collaborate. Adults will model and notice pro-social behaviour. Collaborative problem-solving activities will support building relationships.</p>

SPECIFIC AREA OF LEARNING Literacy

Comprehension

The children will learn:

- Learn and use new words and develop vocabulary
- Identify/explain key aspects of fiction and non-fiction texts
- Identify and explain the sequence of events in the text
- Infer
- Predict

Word Reading

The children will learn:

- Review Phase 3 graphemes taught so far.
- Review words with double letters and longer words.
- Read words with two or more digraphs.
- Read longer words ending -ing.
- Read compound words.
- Read words ending -s and -es.
- Read all Tricky Words taught so far.

Writing

The children will learn:

- Secure spelling of all Tricky Words taught so far.
- Write lists, captions, letters, cards, fact files and stories.
- Rehearse sentences to write orally.
- Segment to spell and use a sound mat.
- Form letters correctly.
- Sit letters on the line.
- Re-read what they have written.
- Develop story language.

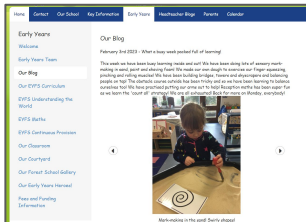
SPECIFIC AREA OF LEARNING Expressive Arts and Design

The children will learn:

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- We will be exploring the paintings of Franz Marc.
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
- Through the music scheme, Charanga, find the pulse and explore high and low pitch.

Additional Information

For additional curriculum information and to see our learning in action, please visit the Early Years pages of our website. Mrs V is more than happy to answer any questions you have about our curriculum and learning. Please feel free to email her on: gvandereyken@piddlevalley.dorset.sch.uk or speak to her at pick-up time.



SPECIFIC AREA OF LEARNING Mathematics

Number and Pattern

The children will learn:

- To be able to create number bonds to make 7–10.
- To be able to copy, continue and create AAB, ABC and AABC patterns.

Shape, Space and Measure

The children will learn:

- To be able to compose 2D shapes using tangrams and pattern blocks.
- To be able to recognise 3D shapes and to build with 3D shapes.
- To be able to measure end-to-end length, compare lengths and use non-standard units of measurement.
- To be able to use the language 'empty', 'full' and 'half full' to describe how much is in a container.
- To be able to measure the capacity of containers.

SPECIFIC AREA OF LEARNING Understanding the World

People, Culture and Communities The Natural World Rainforests

The children will learn:

- To plant seeds and care for living plants.
- To talk about how some countries/environments and the animals/plants that live there are different to Piddle Valley.
- To create small world settings that include physical features and some drawn elements of mapping.
- To draw a simple map of imagined settings, focus stories or places.
- To be able to create small world settings where animal characters can live and include natural features based upon those they have seen in photos, stories and in maps/globes.

People, Culture and Communities Past and Present Holi Festival and Mother's Day

The children will learn:

- To continue developing positive attitudes about the differences between people.
- To recognise that people have different beliefs and celebrate special times in different ways.
- To recognise some similarities and differences between life in this country and life in other countries.
- To talk about people that are important in their lives
- To talk about members of their immediate family and community.
- To name and describe people who are familiar to them.

People, Culture and Communities The Natural World Spring and Easter

The children will learn:

- To explore the natural world around them.
- To describe what they see, hear and feel whilst outside.
- To understand the effect of changing seasons on the natural world around them.
- To know how the weather changes over the seasons.
- To name the seasons.
- To match suitable clothing to associated weather conditions.
- To understand what is special about Easter.