





#### **English**

This half term we will be using Pie Corbett to support our narrative writing in class. We will be using quite an unusual story book called 'Tuesday' by David Wiesner, in which a series of animal invasions strike every Tuesday evening, around eight o'clock in a small town. It is a great story and very much an Ocean class recommendation!

We will be using this story to support our narrative writing focusing on the structure of a journey narrative. Year 2 will also be focusing on the description of setting this half term and putting those expanded noun phrases and adjectives to great use!

#### Science

This term Year 2 will be focusing on developing our working scientifically skills to support practical scientific methods, processes and skills. We will be using animals including humans to support this and will be answering our key question 'How can I help my body grow?'

## Vocabulary

Diet, hygiene, exercise, nutrition, adult, young

beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, city, town, village, factory, farm, house, office, port, harbour and shop

taking away, ones, tens, subtract, minus, equals, rename, number bond diagram, breaking up/partitioning a number, column method groups of, equal to, times, equals, multiply, array

# Year 2 Spring 1

During this term in Ocean class our big question we will be answering is:

What patterns in nature can we see around us?
This question allows the opportunity to observe the natural world around us and explore its geometry and cyclical patterns.

## **Topics**

<u>Geography:</u> Humanities this half term will be a Geography focus to support our Big Question. We will be learning about the 7 continents and 5 oceans of the world, the United Kingdom and finally our own locality, whilst studying the physical and human features around us.

<u>Art:</u> In art this half term we will be using the inspiration 'Hunters in the snow' by Peter Bruegel. Our focus in these paintings will be colour mixing, creating cool colours and warm colours, as well as using thick and thin lines.





<u>Music:</u> Exploring different styles of music to build on our rhythm and pulse. We will also be using a variety of songs to support our singing in pitch.

<u>RE:</u> A focus on Judaism and the festival of Passover and the importance it holds in a religious year. Our key question: How important is it for Jewish people to do what God asks them to do?

#### Maths

In Maths this half term year 2 will be finishing their addition and subtraction focus, mainly focusing on subtraction which will ultimately end in subtracting two 2 digit numbers with renaming. As always, we will be using small consolidating steps to achieve this and will continue to build maths fluency and problem solving skills. We will also start our multiplication learning of the 2, 5 and 10 times tables. This will be built in the next half term when we will move go into division.

<u>PE</u> This half term in PE we will be focusing on dance using weather, wild animals and witches and wizards as different stimuli to create story through movement.

<u>Jigsaw</u> In PSHCE we will be using the jigsaw programme to support our learning about dreams and goals to create a healthy approach to creating goals and overcoming obstacles.

# How can you help your child at home:

- Listen to them read every day. Ask them questions about what has happened in the story. Check they understand new vocabulary.
- Encourage the children to practice their weekly spellings and number bond challenges

### **Book recommendations!**

If your child has a favourite book at home that they would love to recommend, please let us know! We are always excited to learn about new books in our classroom!