**Appendix 1**

Collective Worship – Piddle Valley CE First School

The following is a brief guide to planning and leading effective collective worship. It includes a guide to the key elements of worship.

**Consider the impact of worship**

* Are learners’ attitudes to collective worship positive?
* To what extend do learners’ and staff gain inspiration, spiritual growth and support from worship?
* How well does collective worship develop learners’ understanding of Christian traditions and practice?
* How well is the importance of worship demonstrated in the life of the school?

**Good practice**

The following outlines the key elements that must be included in acts of collective worship;

* **Gathering** – an activity to set a focus and establish a feeling of expectation.
* **Engaging** - the main input
* **Responding** – provides an opportunity for everyone present to reflect and respond in some way
* **Sending** –ending of the act of worship in such a way that people have something to think about or do in a purposeful way.

**Key elements of worship**

Using a focal point - use of symbols – a lit candle, cloth to reflect the time of year.

* Introductory sentence and response;

Come to us this day oh Lord, *Come to us in light,*

Speak to us this day oh Lord; *speak to us your truth,*

Be with us this day oh Lord, *Be with us in love.*

* Lighting of the candle

We light this candle to remind us that **Jesus is the light of the World, *Jesus shine upon us****.*

* Music/song/hymns

To establish atmosphere and support the theme wherever possible on entry or leaving or during reflection.

* Story/Input

Think about the impact.

Engagement is key. Does the story/input support the key values and ethos of the school?

* Prayer

Encourage pupils to take an active part in preparing prayers or contributing spontaneous prayers during the collective worship.

* Time for reflection/silence/quietness

Allow time and space to think and reflect in silence.

Piddle Valley CE First School

Planning for effective Collective Worship

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| --- | --- |
| Lead:  Date: | Theme: Value/focus |
| Music/song/hymn: | |
| ***Gathering* -** Introductory sentence and symbols | |
| ***Engaging* –** Main input  Links with the bible/ key readings; | |
| ***Responding*** *-* Opportunities for reflection | |
| **Prayer** | |
| ***Sending –***  What will the children be asked to think about?  Will the children be involved in a purposeful way e.g. a task/activity | |