Piddle Valley CE First School – Pupil Premium Statement 2017/2018

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| 1. Summary information
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| School | Piddle Valley CE First School |  |
| Academic Year | 2017/2018 | Total PP Budget  | £6,600 | Date of most recent review | January 2018 |
| Total number of pupils | 98 | No. of pupils eligible for PP | 5 (5.10%) | Date of next review | May 2018 |

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| 1. Grant Allocation
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| Academic Year | Funding received  | No. of pupils on roll | No. of PP children | % of the school |
| 2014 - 2015 | £1,300 per child - £5,200 | 92 | 4 | 4.3% |
| 2015 - 2016 | £1,320 per child - £5,280 | 100 | 4 | 4% |
| 2016 - 2017 | £1,320 per child - £5,280 | 100 | 5 | 5% |
| 2017 - 2018 | £1,320 per child - £6,600 | 98 | 11 | 5% |
| 2018 - 2019 | Predicted funding £14,500 |  |  |  |

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| 1. Current Attainment (Pupil Premium Children) 2016 - 2017
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|  | Pupils Eligible for PPSchool (1) | Pupils not eligible for PP (12) |
| % achieving ARE Reading at end of Year 2 | 0% | 92% |
| % achieving GD Reading at end of Year 2 | 0% | 50% |
| % achieving ARE Writing at end of Year 2 | 0% | 83% |
| % achieving GD Writing at end of Year 2 | 0% | 33% |
| % achieving ARE Maths at end of Year 2 | 0% | 92% |
| % achieving GD Maths at end of Year 2 | 0% | 50% |
| % achieving ARE combined R.W.M | 0% | 83% |

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| 1. Current Progress (Pupil Premium Children) 2016 - 2017
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|  | Pupils Eligible for PPSchool | Pupils not eligible for PP |
| Reading | +3.0 | +3.0 |
| Writing | +3.0 | +2.8 |
| Maths | +2.6 | +3.1 |

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| 1. Phonics Screening and Recheck (Pupil Premium Children) 2016 - 2017
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|  | Pupils Eligible for PPSchool  | Pupils not eligible for PP | All pupils |
| % of Year 1 (3 PP) pupils meeting the standard for the phonic screening check | 33% (1) | 74% | 69% |
| % of Year 2 (1PP) pupils meeting the standard for the phonic screening recheck | 0% | 50% | 50% |

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| 1. Barriers to future attainment (for pupils eligible for PP)
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| In school barriers (Issues to be addressed in school) |
| A. | % of PP achieving ARE in writing at the end of the year |
| B. | % of PP achieving ARE in reading at the end of the year |
| C. | % of PP achieving ARE in maths at the end of the year |
| D. | Social and emotional and wellbeing of PP |
| External barriers (issues which also require action outside school) |
| E. | Supporting and developing parental engagement  |

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| 1. Desired outcomes ( and how they will be measured)
 | Success Criteria |
| A. | Progress in writing skills for PP children with a focus on spellingTailored support through M2L, storycise, play gym sessions.Support through RWInc c groups with half termly assessments to attain progressInterventions include; Extra RWInc support, No nonsense Spelling (Years 3 &4) | Greater % of PP achieve ARE in writing at the end of the yearGreater % of PP achieve standard for Yr 1 phonics screening |
| A.& B. | Targeted intervention work in writing and reading to support letter recognition and develop listening and communication skills. Daily RWInc programme delivered in small groupsSENSS support | Greater % of PP achieve ARE in writing at the end of the yearGreater % of PP achieve ARE in reading at the end of the year |
| C. | Targeted small group/1:1 work using 1st Class Number 1 intervention Teacher led intervention work | Greater % of PP achieve ARE in maths at the end of the year |
| D. | Targeted support through the ELSA programme | Improved emotional wellbeing. Increased confidence. |
| E. | HT to monitor PP children half termly; half termly staff meetings to monitor and review attendance.Four week improvement programme; working with individual families and LA attendance officer | Improved attendance % of PP |

The planned expenditure enables the school to demonstrate how we are using the Pupil Premium funding to improve classroom pedagogy, provide targeted support and support whole school strategies.

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| 1. Planned Expenditure
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| Academic Year 2017 - 2018 |
| 1. Quality of first teaching
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| **Desired****Outcome** | **Action/Approach** | **Rationale for choice of action** | **How will we ensure it is implemented well?** | **Staff to lead** | **Review** |
| Greater % of PP children achieving ARE writingProgress in spelling skills for PP | Staff focus on vocabulary, grammar and punctuation (VGP) and handwriting across the school.News writing in Years R & 1Daily Storycise in Year N & RImplementing RWInc spelling for Year 3and No Nonsense spelling daily in Year 3 and 4  | Looking at the school data, it is spelling, handwriting and VGP that prevents some PP children achieving ARE in writingSpelling will be a school focus for the year | Staff meetings to monitor learningSenco to monitor intervention work through school tracking (SPTO)and monitoring meetings with staffHalf termly work scrutiny to look at all PP children across the school | JB All staffNWLiteracy Coordinator | Termly review through SPTO with half termly pupil progress updates by teachers with the HTAlso termly review of school improvement plan |
| 1. Targeted Support
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| **Desired****Outcome** | **Action/Approach** | **Rationale for choice of action** | **How will we ensure it is implemented well?** | **Staff to lead** | **Review** |
| Greater % of PP children achieving ARE in Writing | Catch Up literacy 1:1 tuitionSENSS support | One TA will be delivering Catch Up literacy Year 3 and 4 pupils. This intervention is a nationally known literacy intervention with proven results | SENCO to monitor intervention work through termly monitoring meetings | JB; Catch Up literacyJB/NW to monitor | Termly review through SPTO with half termly pupil progress updates by teachers with the HT |
| Greater % of PP children achieving ARE in maths | 1st Class maths intervention | One TA will be delivering 1st Class Maths for Year 1 and 2 pupils. This intervention is a nationally known maths intervention with proven results | SENCO to monitor intervention work through termly monitoring meetings | JB; 1st Class mathsJB/NW to monitor | Termly review of intervention work with HT and SencoSchool tracking  |
| 1. Other approaches
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| **Desired****Outcome** | **Action/Approach** | **Rationale for choice of action** | **How will we ensure it is implemented well?** | **Staff to lead** | **Review** |
| Improved attendance of PP children | HT monitoring attendance half termlyHalf termly meetingsDASP attendance panel as required | Regular monitoring and discussing attendance as a staff is key to recognising attendance patterns and early intervention to support improved attendance | Half termly staff meetingsHead teacher reports to PVGB | All staffJB | Termly |
| Individual support | Nurture group through ELSA, access to other activities (bespoke to individuals) | Individual/tailored support impacting on self-esteem, confidence and pupils attitudes | All decisions by HT and SLTWorking with outside agencies | JBSLT | Termly |

Pupil Premium funding Allocation 2017/2018

**Total Funding: £6,600 based on Oct census – 5 pupils**

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| Date | Focus | Cost |
| Autumn term 2017 | Intervention teaching support -Catch up Literacy 2 x 30 mins weekly 1:1Catch up literacy – small group 1x 1 hour weeklyListening & Communication Group 2 x 30 mins. weekly 1:5First Class maths – small group 1 x 1 hour weekly | 4 hours per weekStaffing Costs£8.50 per hourTotal allocated to specific PP intervention - £34.00 per weekAutumn Total - £476.00 |
| Autumn term 2017 | Emotional Literacy Support (ELSA) | 4.5 hours per week Staffing costs £8.50 per hour £38.25 per weekAutumn total - £459.00 |
| 15 Nov 2017 | Letter box reading resources to engage and support home reading | £540.00 |
| Nov. 2017 | EP SEND assessment – 4 hours | £240.00 |
| Autumn 09/2017 | Extended school sessions | £31.00 |
| 10 Nov 2017 | Subsidise Residential trip to Hooke Court | £140.00 per pupil £280.00 |
| Autumn term 2017 | Swimming lessons | £24.20 a month £290.40 ( 12 months) |
| Autumn term 2017 | Pantomime Trip | £165.00 |
| Autumn term 2017 | Nothe Fort – Year 3 & 4 curriculum input | £45.00 |
| Autumn term 2017 | After school Football club | £2.50 per week £25.00 (10 weeks) |
| Autumn term 2017 | School Uniform and book bags | £70.00 |
| Autumn term 2017 | Catch up Literacy reading resources | £260.00 |
| Autumn term 2017 | Swimming lessons | £148.00 (term) |
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| Spring term 2018 | Intervention teaching support -Catch up Literacy 2 x 30 mins weekly 1:1Catch up literacy – small group 1x 1 hour weeklyListening & Communication Group 2 x 30 mins. weekly 1:5First Class maths – small group 1 x 1 hour weekly | 4 hours per weekStaffing Costs£8.50 per hourTotal allocated to specific PP intervention - £34.00 per weekSpring Total - £408.00 |
| Spring term 2018 | Emotional Literacy Support (ELSA) | 4.5 hours per week Staffing costs £8.50 per hour£38.25 per weekSpring total - £459.00 |
| Spring term 2018 | Colour strings Musical support sessions | £30.00 per session5 sessions x £30  £150.00 |
| Spring term 2018 | After school Football club | £2.50 per week£25.00 (10 weeks) |
| Spring term 2018 | Swimming lessons | £148.00 (term) |
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| Summer term 2018 | Intervention teaching support -Catch up Literacy 2 x 30 mins weekly 1:1Catch up literacy – small group 1x 1 hour weeklyListening & Communication Group 2 x 30 mins. weekly 1:5First Class maths – small group 1 x 1 hour weekly | 4 hours per weekStaffing Costs£8.50 per hourTotal allocated to specific PP intervention - £34.00 per weekSummer Total - £408.00 |
| Summer term 2018 | Emotional Literacy Support (ELSA) | 4.5 hours per week Staffing costs£8.50 per hour£38.25 per weekSummer total - £459.00 |
| Summer term 2018 | Transition support Year 4 – 53 hours supported transition | Staffing costs£8.50 per hour3 x 1 hour£25.50 |
| Summer term 2018 | After school Football club | £2.50 per week£25.00 (10 weeks) |
| Summer term 2018 | Swimming lessons | £148.00 (term) |

Autumn term 2017/2018, total spent to date: £2,881.40

Spring term 2017/2018, total funding committed to date: £1,190.00

Summer term 2017/2018, total funding committed to date: £1,065.50

Total spent/committed: £5,136.90 - Includes direct staffing costs committed over 2017/2018: £2,694.5