Piddle Valley CE First School – Pupil Premium Statement 2017/2018

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| 1. Summary information | | | | | |
| School | Piddle Valley CE First School | | | |  |
| Academic Year | 2017/2018 | Total PP Budget | £6,600 | Date of most recent review | January 2018 |
| Total number of pupils | 98 | No. of pupils eligible for PP | 5 (5.10%) | Date of next review | May 2018 |

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| 1. Grant Allocation | | | | |
| Academic Year | Funding received | No. of pupils on roll | No. of PP children | % of the school |
| 2014 - 2015 | £1,300 per child - £5,200 | 92 | 4 | 4.3% |
| 2015 - 2016 | £1,320 per child - £5,280 | 100 | 4 | 4% |
| 2016 - 2017 | £1,320 per child - £5,280 | 100 | 5 | 5% |
| 2017 - 2018 | £1,320 per child - £6,600 | 98 | 11 | 5% |
| 2018 - 2019 | Predicted funding £14,500 |  |  |  |

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| 1. Current Attainment (Pupil Premium Children) 2016 - 2017 | | |
|  | Pupils Eligible for PP  School (1) | Pupils not eligible for PP (12) |
| % achieving ARE Reading at end of Year 2 | 0% | 92% |
| % achieving GD Reading at end of Year 2 | 0% | 50% |
| % achieving ARE Writing at end of Year 2 | 0% | 83% |
| % achieving GD Writing at end of Year 2 | 0% | 33% |
| % achieving ARE Maths at end of Year 2 | 0% | 92% |
| % achieving GD Maths at end of Year 2 | 0% | 50% |
| % achieving ARE combined R.W.M | 0% | 83% |

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| 1. Current Progress (Pupil Premium Children) 2016 - 2017 | | |
|  | Pupils Eligible for PP  School | Pupils not eligible for PP |
| Reading | +3.0 | +3.0 |
| Writing | +3.0 | +2.8 |
| Maths | +2.6 | +3.1 |

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| 1. Phonics Screening and Recheck (Pupil Premium Children) 2016 - 2017 | | | |
|  | Pupils Eligible for PP  School | Pupils not eligible for PP | All pupils |
| % of Year 1 (3 PP) pupils meeting the standard for the phonic screening check | 33% (1) | 74% | 69% |
| % of Year 2 (1PP) pupils meeting the standard for the phonic screening recheck | 0% | 50% | 50% |

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| 1. Barriers to future attainment (for pupils eligible for PP) | |
| In school barriers (Issues to be addressed in school) | |
| A. | % of PP achieving ARE in writing at the end of the year |
| B. | % of PP achieving ARE in reading at the end of the year |
| C. | % of PP achieving ARE in maths at the end of the year |
| D. | Social and emotional and wellbeing of PP |
| External barriers (issues which also require action outside school) | |
| E. | Supporting and developing parental engagement |

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| 1. Desired outcomes ( and how they will be measured) | | Success Criteria |
| A. | Progress in writing skills for PP children with a focus on spelling  Tailored support through M2L, storycise, play gym sessions.  Support through RWInc c groups with half termly assessments to attain progress  Interventions include; Extra RWInc support, No nonsense Spelling (Years 3 &4) | Greater % of PP achieve ARE in writing at the end of the year  Greater % of PP achieve standard for Yr 1 phonics screening |
| A.& B. | Targeted intervention work in writing and reading to support letter recognition and develop listening and communication skills.  Daily RWInc programme delivered in small groups  SENSS support | Greater % of PP achieve ARE in writing at the end of the year  Greater % of PP achieve ARE in reading at the end of the year |
| C. | Targeted small group/1:1 work using 1st Class Number 1 intervention  Teacher led intervention work | Greater % of PP achieve ARE in maths at the end of the year |
| D. | Targeted support through the ELSA programme | Improved emotional wellbeing. Increased confidence. |
| E. | HT to monitor PP children half termly; half termly staff meetings to monitor and review attendance.  Four week improvement programme; working with individual families and LA attendance officer | Improved attendance % of PP |

The planned expenditure enables the school to demonstrate how we are using the Pupil Premium funding to improve classroom pedagogy, provide targeted support and support whole school strategies.

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| 1. Planned Expenditure | | | | | | | | |
| Academic Year 2017 - 2018 | | | | | | | | |
| 1. Quality of first teaching | | | | | | | | |
| **Desired**  **Outcome** | | **Action/Approach** | **Rationale for choice of action** | | **How will we ensure it is implemented well?** | | **Staff to lead** | **Review** |
| Greater % of PP children achieving ARE writing  Progress in spelling skills for PP | | Staff focus on vocabulary, grammar and punctuation (VGP) and handwriting across the school.  News writing in Years R & 1  Daily Storycise in Year N & R  Implementing RWInc spelling for Year 3  and No Nonsense spelling daily in Year 3 and 4 | Looking at the school data, it is spelling, handwriting and VGP that prevents some PP children achieving ARE in writing  Spelling will be a school focus for the year | | Staff meetings to monitor learning  Senco to monitor intervention work through school tracking (SPTO)and monitoring meetings with staff  Half termly work scrutiny to look at all PP children across the school | | JB  All staff  NW  Literacy Coordinator | Termly review through SPTO with half termly pupil progress updates by teachers with the HT  Also termly review of school improvement plan |
| 1. Targeted Support | | | | | | | | |
| **Desired**  **Outcome** | **Action/Approach** | | | **Rationale for choice of action** | | **How will we ensure it is implemented well?** | **Staff to lead** | **Review** |
| Greater % of PP children achieving ARE in Writing | Catch Up literacy 1:1 tuition  SENSS support | | | One TA will be delivering Catch Up literacy Year 3 and 4 pupils. This intervention is a nationally known literacy intervention with proven results | | SENCO to monitor intervention work through termly monitoring meetings | JB; Catch Up literacy  JB/NW to monitor | Termly review through SPTO with half termly pupil progress updates by teachers with the HT |
| Greater % of PP children achieving ARE in maths | 1st Class maths intervention | | | One TA will be delivering 1st Class Maths for Year 1 and 2 pupils. This intervention is a nationally known maths intervention with proven results | | SENCO to monitor intervention work through termly monitoring meetings | JB; 1st Class maths  JB/NW to monitor | Termly review of intervention work with HT and Senco  School tracking |
| 1. Other approaches | | | | | | | | |
| **Desired**  **Outcome** | **Action/Approach** | | | **Rationale for choice of action** | | **How will we ensure it is implemented well?** | **Staff to lead** | **Review** |
| Improved attendance of PP children | HT monitoring attendance half termly  Half termly meetings  DASP attendance panel as required | | | Regular monitoring and discussing attendance as a staff is key to recognising attendance patterns and early intervention to support improved attendance | | Half termly staff meetings  Head teacher reports to PVGB | All staff  JB | Termly |
| Individual support | Nurture group through ELSA, access to other activities (bespoke to individuals) | | | Individual/tailored support impacting on self-esteem, confidence and pupils attitudes | | All decisions by HT and SLT  Working with outside agencies | JB  SLT | Termly |

Pupil Premium funding Allocation 2017/2018

**Total Funding: £6,600 based on Oct census – 5 pupils**

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| Date | Focus | Cost |
| Autumn term 2017 | Intervention teaching support -  Catch up Literacy 2 x 30 mins weekly 1:1  Catch up literacy – small group  1x 1 hour weekly  Listening & Communication Group 2 x 30 mins. weekly 1:5  First Class maths – small group  1 x 1 hour weekly | 4 hours per week  Staffing Costs  £8.50 per hour  Total allocated to specific PP intervention - £34.00 per week  Autumn Total - £476.00 |
| Autumn term 2017 | Emotional Literacy Support (ELSA) | 4.5 hours per week  Staffing costs £8.50 per hour £38.25 per week  Autumn total - £459.00 |
| 15 Nov 2017 | Letter box reading resources to engage and support home reading | £540.00 |
| Nov. 2017 | EP SEND assessment – 4 hours | £240.00 |
| Autumn 09/2017 | Extended school sessions | £31.00 |
| 10 Nov 2017 | Subsidise Residential trip to Hooke Court | £140.00 per pupil £280.00 |
| Autumn term 2017 | Swimming lessons | £24.20 a month £290.40 ( 12 months) |
| Autumn term 2017 | Pantomime Trip | £165.00 |
| Autumn term 2017 | Nothe Fort – Year 3 & 4 curriculum input | £45.00 |
| Autumn term 2017 | After school Football club | £2.50 per week £25.00 (10 weeks) |
| Autumn term 2017 | School Uniform and book bags | £70.00 |
| Autumn term 2017 | Catch up Literacy reading resources | £260.00 |
| Autumn term 2017 | Swimming lessons | £148.00 (term) |
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| Spring term 2018 | Intervention teaching support -  Catch up Literacy 2 x 30 mins weekly 1:1  Catch up literacy – small group  1x 1 hour weekly  Listening & Communication Group 2 x 30 mins. weekly 1:5  First Class maths – small group  1 x 1 hour weekly | 4 hours per week  Staffing Costs  £8.50 per hour  Total allocated to specific PP intervention - £34.00 per week  Spring Total - £408.00 |
| Spring term 2018 | Emotional Literacy Support (ELSA) | 4.5 hours per week  Staffing costs £8.50 per hour  £38.25 per week  Spring total - £459.00 |
| Spring term 2018 | Colour strings Musical support sessions | £30.00 per session  5 sessions x £30  £150.00 |
| Spring term 2018 | After school Football club | £2.50 per week  £25.00 (10 weeks) |
| Spring term 2018 | Swimming lessons | £148.00 (term) |
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| Summer term 2018 | Intervention teaching support -  Catch up Literacy 2 x 30 mins weekly 1:1  Catch up literacy – small group  1x 1 hour weekly  Listening & Communication Group 2 x 30 mins. weekly 1:5  First Class maths – small group  1 x 1 hour weekly | 4 hours per week  Staffing Costs  £8.50 per hour  Total allocated to specific PP intervention - £34.00 per week  Summer Total - £408.00 |
| Summer term 2018 | Emotional Literacy Support (ELSA) | 4.5 hours per week Staffing costs  £8.50 per hour  £38.25 per week  Summer total - £459.00 |
| Summer term 2018 | Transition support Year 4 – 5  3 hours supported transition | Staffing costs  £8.50 per hour  3 x 1 hour  £25.50 |
| Summer term 2018 | After school Football club | £2.50 per week  £25.00 (10 weeks) |
| Summer term 2018 | Swimming lessons | £148.00 (term) |

Autumn term 2017/2018, total spent to date: £2,881.40

Spring term 2017/2018, total funding committed to date: £1,190.00

Summer term 2017/2018, total funding committed to date: £1,065.50

Total spent/committed: £5,136.90 - Includes direct staffing costs committed over 2017/2018: £2,694.5