

English

English This half term we will be reading a book called 'Stone Age Boy'. Children will get to know the book through discussions and short writing tasks. We will use the Pie Corbett writing process to enable the children to create our own portal story. Children will be encouraged to use more description for the setting, characters, and feelings in their writing. There will be an expectation that the children will vary the subordinating conjunctions they use within their work.

Science

In Science our topic is, 'Rocks'. The children will compare and group together different kinds of rocks on the basis of their appearance. They will in simple terms describe how fossils are formed and will recognise that soils are made from rocks and organic matter.



Vocabulary

Opaque, shadow, light, dark.

Hunters, gatherers, Stone Age, Iron Age, Bronze Age, hill forts, Stonehenge.

Multiply, multiplication, divide, divisor, commutative, product



Year 3 Spring 1

Topics

History

Our topic this half term is 'Stone Age to Iron Age'. We will find out information about the: hunter gatherers and early farmers during the Stone Age. Religion, technology and travel during the Bronze Age. Hill forts, Farming, art and culture during the Iron Age.

Art

During Art this half term the children will experience drawing and painting. They will develop skills in abstract art using patterns, colour and texture.

French

Throughout this term we will be embedding counting in French to 20, learning classroom phrases and colours in French. This will be covered through activities, songs and stories.

P.E.

This term the year 3 will be exploring dance using music and sounds of weather, wild animals, wizards and witches to represent movement and dance.

Maths

During this half term in maths the children will be applying their skills in multiplication and division to word problems. Children will be encouraged to use various methods to solve mathematical problems and will be developing their confidence in multiplying 2-digit by 1-digit numbers. They will also be using a range of resources to support them whilst solving maths problems.

Jigsaw

Throughout this term the children will be looking at the challenges people face and understanding the importance of setting goals for the future. We will also be focusing on the skills we need to work as a team enabling us to create a decoration for the garden in small groups.

How can you help your child at home:

- Listen to them read every day. Ask them questions about what has happened in the story. Check they understand new vocabulary.
- Encourage the children to practice their weekly spellings.
- Help them practice their 2x, 3x, 4x, 5x, 8x and 10x tables and recall them at speed.