

Appendix 1

Collective Worship – Piddle Valley CE First School

The following is a brief guide to planning and leading effective collective worship. It includes a guide to the key elements of worship.

Consider the impact of worship

- Are learners' attitudes to collective worship positive?
- To what extent do learners' and staff gain inspiration, spiritual growth and support from worship?
- How well does collective worship develop learners' understanding of Christian traditions and practice?
- How well is the importance of worship demonstrated in the life of the school?

Good practice

The following outlines the key elements that must be included in acts of collective worship;

- **Gathering** – an activity to set a focus and establish a feeling of expectation.
- **Engaging** - the main input
- **Responding** – provides an opportunity for everyone present to reflect and respond in some way
- **Sending** – ending of the act of worship in such a way that people have something to think about or do in a purposeful way.

Key elements of worship

Using a focal point - use of symbols – a lit candle, cloth to reflect the time of year.

- Introductory sentence and response;

Come to us this day oh Lord, *Come to us in light,*
Speak to us this day oh Lord; *speak to us your truth,*
Be with us this day oh Lord, *Be with us in love.*

- Lighting of the candle

We light this candle to remind us that **Jesus is the light of the World, Jesus shine upon us.**

- Music/song/hymns

To establish atmosphere and support the theme wherever possible on entry or leaving or during reflection.

- Story/Input

Think about the impact.

Engagement is key. Does the story/input support the key values and ethos of the school?

- Prayer

Encourage pupils to take an active part in preparing prayers or contributing spontaneous prayers during the collective worship.

- Time for reflection/silence/quietness

Allow time and space to think and reflect in silence.

Piddle Valley CE First School
Planning for effective Collective Worship

Lead:	Theme: Value/focus
Date:	
Music/song/hymn:	
Gathering - Introductory sentence and symbols	
Engaging – Main input	
Links with the bible/ key readings;	
Responding - Opportunities for reflection	
Prayer	
Sending – What will the children be asked to think about? Will the children be involved in a purposeful way e.g. a task/activity	