

Piddle Valley CE First School – Whole school overview
Understanding Christianity and Discovery RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS	<p>Focus: Creation (UC) F1</p> <p>Key Question: Why is the word 'God' so important?</p> <p><i>Harvest celebration</i></p> <p><i>Christianity</i></p>	<p>Focus: Incarnation(UC) F2</p> <p>Key Question: Why do Christians perform plays at Christmas?</p> <p><i>Christmas Celebrations</i></p> <p><i>Christianity</i></p>	<p>Focus: Celebrations (6 weeks)</p> <p>Key Question: How do people celebrate?</p> <p><i>Multi faith including Islam, Judaism</i></p>	<p>Focus: Salvation (UC) F3</p> <p>Key Question: Why do Christians put a cross in an Easter garden?</p> <p><i>Easter Celebration</i></p> <p><i>Christianity</i></p>	<p>Focus: Special People & Places</p> <p>Key Question: What makes people special? (links with Jigsaw/PSHE) Special Places Key Question: What makes places special?</p> <p><i>Multi faith</i></p>	<p>Focus: Stories</p> <p>Key Question: What can we learn from stories?</p> <p><i>Multi faith</i></p>
Year 1	<p>Focus: Creation (UC) – 1.2</p> <p>Key Question: Who made the world?</p> <p><i>Harvest celebration</i></p> <p><i>Christianity</i></p>	<p>Focus: Gospel (UC) – 1.4</p> <p>Key Question: What is the good news the Jesus brings?</p> <p><i>Christmas Celebrations</i></p> <p><i>Christianity</i></p>	<p>Focus: Jesus as a Friend</p> <p>Key Question: Was it always easy for Jesus to show friendship? (links with Jigsaw/PSHE)</p> <p><i>Christianity</i></p>	<p>Focus: Salvation (UC)</p> <p>Key Question: Why does Easter matter to Christians?</p> <p><i>Easter Celebration</i></p> <p><i>Christianity</i></p>	<p>Focus: Shabbat Rosh Hashanah Yom Kippur Key Question: Is Shabbat important to Jewish Children?</p> <p><i>Judaism</i></p>	<p>Focus: Chanukah</p> <p>Key Question: Does celebrating Chanukah make Jewish children feel close to God?</p> <p><i>Judaism</i></p>

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Year 2	<p>Focus: What did Jesus teach?</p> <p>Key Question: Is it possible to be kind to everyone all the time?</p> <p><i>Harvest celebration</i></p> <p>Christianity</p>	<p>Focus: Incarnation(UC) 1.3</p> <p>Key Question: Why does Christmas matter to Christians?</p> <p><i>Celebrating Christmas</i></p> <p>Christianity</p>	<p>Focus: Passover</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Judaism</p>	<p>Focus: God(UC)1.1</p> <p>Key Question: What do Christians believe God is like?</p> <p>Christianity</p>	<p>Focus: Community and belonging</p> <p>Key Question: Does going to the mosque give Muslims a sense of belonging?</p> <p>Islam</p>	<p>Focus: Hajj</p> <p>Key Question: Does completing Hajj make a person a better Muslim?</p> <p>Islam</p>
KS2						
Year 3	<p>Focus: Diwali</p> <p>Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p><i>Harvest celebration</i></p> <p>Hinduism</p>	<p>Focus: Incarnation(UC)2a.3</p> <p>Key Question: What is the Trinity?</p> <p><i>Celebrating Christmas</i></p> <p>Christianity</p>	<p>Focus: Creation/Fall (UC) 2a.1 – Gospel(UC)2a.4</p> <p>Key Question: What do Christians learn from the creation story?</p> <p>Key Question: What kind of world did Jesus want?</p> <p>Christianity</p>	<p>Focus: Salvation (UC)2a.5</p> <p>Key Question: Why do Christians call the day Jesus died ‘Good Friday’?</p> <p><i>Easter Celebration</i></p> <p>Christianity</p>	<p>Focus: Hindu Beliefs</p> <p>Key Question: How can Brahman be everywhere and in everything?</p> <p>Hinduism</p>	<p>Focus: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to non-Hindu?</p> <p>Hinduism</p>
Year 4	<p>Focus: Beliefs & Practices</p> <p>Key Question: How special is the relationship Jews have with God?</p> <p><i>Harvest celebration</i></p> <p>Judaism</p>	<p>Focus: People of God (UC)</p> <p>Key Question: What is it like (for Christians) to follow God?</p> <p><i>Celebrating Christmas</i></p> <p>Christianity</p>	<p>Focus: Prayer at Home</p> <p>Key Question: Does praying at regular intervals every day help a Muslim in his/her everyday life?</p> <p>Islam</p>	<p>Focus: Easter (UC)</p> <p>Key Question: Is forgiveness always possible for Christians?</p> <p><i>Easter Celebration</i></p> <p>Christianity</p>	<p>Focus: Rites of Passage and good works</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do? What is the best way for a Jew to show commitment to God?</p> <p>Judaism</p>	<p>Focus: Kingdom of God (UC)2a.6</p> <p>Key Question: When Jesus left, what was the impact of Pentecost?</p> <p>Christianity</p>

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Evidence	<p>Lower KS2 and Upper KS1 to record their learning in their individual RE books with EYFS/Year R to create a 'Big Book' collecting evidence (including photographs, annotations, pupils work, post it notes, art work etc.) to record the RE journey through Understanding Christianity and Discovery RE during the year.</p> <p>The RE books and the 'Big Book' should evidence any links with cross curricular learning.</p> <p>The RE books and the class 'Big Book' will then journey with the class into the following year as a reference and to be able to assess progress.</p>
Assessment	<p>At the end of each core concept (UC) staff to make a judgement against the knowledge and understanding of the pupil using the building blocks and outcomes for each unit.</p> <p>The assessment overview should be maintained half termly or at the end of a unit with an overall assessment being made at the end of the school year.</p>